

NIGERIA AND CANADA

My name is Emmanuel Daramola. I am in Grade 6 at East Point Elementary. I will tell you about my country, Nigeria. In Nigeria, it is hot and it never snows. I am from Lagos, the capital city, which is in the western part of Nigeria. Its population is almost 14.5 million! The official language in Nigeria is English, and the national languages are Yoruba, Igbo, and Hausa. I speak a little bit of Yoruba, but I understand most of it. I live with my Mom, Dad, two brothers, and one sister. I am the youngest.



Emmanuel Daramola
East Point Elementary
St. John's, NL

Teacher: Karla Varghese

The biggest difference between Nigeria and Canada is that in Nigeria we sell stuff by the roadside. Another difference between Nigeria and Canada is that most of the roads in Nigeria are rough, not paved and smooth. I am happy to be in Canada.



We thank teachers for encouraging their students to share their work.
Nous remercions les enseignantes et enseignants d'avoir encouragé leurs élèves à partager leurs œuvres.

Please note that the students are sharing their own cultures and not necessarily the official culture of their country of origin.

Veillez noter que les élèves partagent leurs cultures individuelles et pas nécessairement toutes les cultures de leurs pays d'origine.

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Education and Early Childhood Development



Our thanks to students from Merci aux élèves des écoles suivantes

East Point Elementary, St. John's
École des Grands-Vents, Saint-Jean
Hazelwood Elementary, St. John's
St. Matthew's Elementary, St. John's

This resource is designed to complement Grade 6 Social Studies World Cultures.

Cette ressource est une ressource
complémentaire au programme de
Sciences humaines 6^e année.

Submissions

We encourage Grade 6 students to submit stories
about diverse cultures.
Submissions are accepted throughout the year.

Nous encourageons les élèves de
6^e année de partager des textes qu'ils ont écrits au
sujet de différentes cultures.
Les textes sont acceptés tout au long de l'année.

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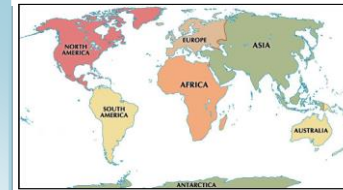
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Teachers who send us their students'
submissions will receive a
multicultural resource for their class.

Les membres du personnel
enseignant qui nous envoient le
travail de leurs élèves recevront une
ressource multiculturelle pour
utilisation en classe.

<https://www.sharingourcultures.com/cultural-contxt>



MY CULTURE IN CANADA

My name is Muntaha Hassan. I am from Ethiopia but I was born in the city of Hargeisa in Somaliland. I moved to St. John's, Newfoundland and Labrador, when I was six months old.

I will tell you a little about me. I am 11 years old and I have four brothers and one sister. My family and I have lived in St. John's for a long time, but we have kept many aspects of our culture. We celebrate Ramadan and Eid and I wear my hijab to school everyday. I can speak English very well, but when I am at home, my family and I speak Oromo together. It is important for us to practice our language and to celebrate our traditions. Canada is a great country because we can do all of that here and feel proud.



Muntaha Hassan
East Point Elementary
St. John's, NL

Teacher: Karla Varghese



Alexandra Campbell
École des Grands-Vents
Saint-Jean, T-N-L

Enseignant: Victor Aucoin

MES VISITES À LA CABANE

Je m'appelle Alexandra et j'habite à Saint-Jean, T-N-L. Je vais vous parler de ma place préférée, la cabane de «Granny» et «Grandpa» comme je les nomme. La cabane est située à Northern Bay Sands, près de Carbonear. Chaque année, en août, ma mère, mes grands-parents et moi allons à notre «cottage», comme on le nomme.

À notre cabane, ma grand-mère et moi faisons des scones et du pain. Mon grand-père et moi travaillons le bois.

Cette année, on a fait une table de pique-nique! Quand mes grands-parents sont occupés, je dessine ou je fais voler mon cerf-volant. Si c'est une belle journée, ma mère et moi allons à la plage. À la plage, j'aime faire du bellyboarding!

Après le souper, on mange du gâteau et des guimauves. Chaque soir, on fait de la danse écossaise, car mes grands-parents viennent de l'Écosse. Voilà mes parties préférées de mes visites à la cabane de mes grands-parents.



SOUTH SUDAN

My name is Abech Chan. I am 11 years old and I am from South Sudan. I am going to tell you about my culture. South Sudan is a very beautiful and colourful country. I love my country because people are nice there. They welcome you with an open heart and love.



In South Sudan, most people live in grass-thatched houses. These houses do not have electricity or running water. We had to walk for 10 minutes to get our water, and we used this water for cooking, cleaning, and drinking.



My school was not in a building like it is in Canada. It was outside and under a tree, but we all had to wear uniforms. The uniform was blue, with white and pink. I still have my old uniform at my house.

I miss my friends in South Sudan, my house, my school, my tree, and my pets, but I hope to make new friends in Canada.



Abech Chan
East Point Elementary
St. John's, NL

Teacher: Karla Varghese

LE VIEUX NOËL

Je m'appelle Emmeline Brake et j'habite à Saint-Jean. Ma famille et moi célébrons le vieux Noël chaque année. C'est censé être le 6 janvier, mais nous le célébrons le samedi qui suit Noël.

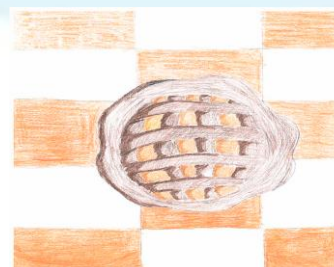


Emmeline Brake
École des Grands-Vents
Saint-Jean, T-N-L

Enseignant: Victor Aucoin

On fait une galette des Rois, mais on modifie la recette un peu, car il y a des ingrédients qu'on peut seulement trouver en France. On met une fève dans la galette. Une fève est comme une petite statue.

Une fois qu'on a fini de préparer la galette aux amandes, la personne la plus jeune va sous la table. Sans regarder, elle décide qui mangera quelle part de la galette. La personne qui trouve la fève est le roi ou la reine.



MY FAMILY TRADITIONS

My name is Anna Robinson. In my family, I have a few traditions from Newfoundland and one from Germany.

Starting with the Newfoundland traditions: Jiggs' dinner is a meal we have often on Sundays, sometimes with other family members. It consists of vegetables and, the best part, salt beef! If there is chicken or turkey, it is called a cooked dinner.

Another tradition from Newfoundland is fishing. I do not go fishing often, but when I do, it is a lot of fun. Even if I have no luck catching anything, it is still some of the best days I have ever had. If you do have luck, it brings good food and fun dinners.

The German tradition, and it is my favourite, is one we always have at Christmas time. It is called *feuerzangenbowle*, which translates to "fire punch bowl." On Christmas Eve, the oldest child in the room gets to light a cone of sugar, called a *zuckerhut* in German, on fire. The sugar cone has been soaked in rum. It slowly drips and melts into mulled wine, which the adults drink.

The order for who lights the cone is from the oldest to the youngest child. Only one child gets to light the cone each year.



I have been waiting for many years for my turn. My Oma is from Hamburg, and because my Mom grew up doing this, now she does it with us. My family does it with the neighbourhood on Christmas Eve and it is my favourite time of the holidays.

In all, traditions bring back so many memories, create new ones, and they are always fun times with my family.



Anna Robinson
Hazelwood Elementary
St. John's, NL

Teacher: Wendy Kerr

CHRISTMAS IN THE PHILIPPINES (This story was written in November 2020)

My name is Joshua Rodriguez. I moved from the Philippines to Canada in February 2020, so I have not had a Christmas in Canada yet. I want to share some of my Christmas traditions from the Philippines.



In the Philippines, the Christmas season starts very early. Most people would have Christmas decorations and Christmas trees up already. We use colourful decorations called *parols* which people hang outside their homes. Christmas Day is on December 25, but children open their presents from family and Santa on December 24. On Christmas Eve, many people attend church for a special service called *Simbang Gabi*. In Canada, many people cook turkey for Christmas dinner, but in the Philippines my family cook *lechon baboy*, which is roasted pig. We also eat *bibingka*, a baked rice cake.

I will miss Christmas in the Philippines this year (2020), but I am excited to experience a Newfoundland Christmas in Canada.



Joshua Rodriguez
St. Matthew's Elementary
St. John's, NL

Teacher: Stephen Spratt

MY INUIT CULTURE

My name is Gareth Evans and I am going to tell you about my culture. My family and I are Inuit. The part of my Inuit culture I will write about is the games and puzzles that we play. Most of the games and puzzles teach us how to do certain things with a string and a rope. I will tell you about three of them. One is made of wire, one is just string, and one is made of string, wood, and metal.

The first one is made of string. There are two parts to this puzzle. There are two strings with loops on the end of each string. This puzzle requires two people.

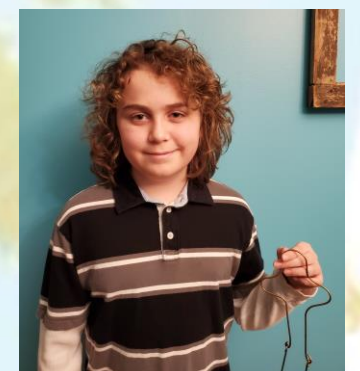
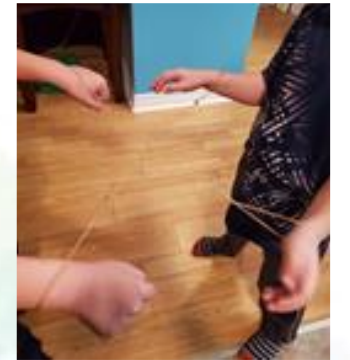
So, setting up the game is easy. The first person puts their string over their hand. The second person does the same thing, but they put it under the other person's string and then pull it up the opposite side of the direction from the way they put it in. When they are done is when they will see that they are stuck.

The goal of the game is to get unstuck without taking the loops off your hand. To get unstuck is to put the string in the other person's loop, then making a hole between the strings, and then the person who did not make the hole puts their hand through the hole. It is rather funny seeing people who do not know how to do it trying to do it.

The second one is made of string, wood, and metal. I do not know how to do it, so I will describe it. It has a piece of wood and on top of the wood there is a hole in the middle; there is one on the left and one on the right. There is a string with a knot in the middle that goes in the holes, so it creates two loops with a washer on each loop. The goal is to get both washers on a loop. You can try anything so long as you do not break it.

The final puzzle is my favourite. It is made entirely of wire. It is a big loop with a "t" at the end and a triangle with a circle on it. The loop has a hinge so that it can go down without having to bend it. The only rule is not to bend the wire. If you bend the wire you can get off the circle without doing the puzzle. Speaking of the circle, the goal of the puzzle is to get the circle off the loop. The way to do this is to use the hinge to split the loop in two. Then you bring the circle up the wire, bring it down on the opposite side, bring it up again, and then it will come off.

All the games and puzzles taught, and still teach, children how to manipulate knots. If you want to become a hunter, trapper, or fisherman, you need to know how to manipulate knots.



Gareth Evans
Hazelwood Elementary
St. John's, NL

Teacher: Wendy Kerr